

# Impington Village College Additional SEND Information Report

## Special arrangements in relation to COVID-19.

From September, the government announced plans for all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Impington will be providing the following:

- Children will be taught in 'bubbles' linked to their specific year group e.g. Year 7, 8, 9, 10, 11, 12 and 13

Students will be taught by their scheduled timetabled teachers and specific teaching assistants will be assigned where necessary and appropriate.

- Children will have access to their relevant curriculum through planned lessons, set by the class teachers, which take into account the subject matter missed during school closure. These will cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in the SEND Provision section of the main SEND information report. These include:
  - activities linked to the outcomes on their Education Health Care Plans.
  - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
  - coloured overlays, ear defenders and sensory boxes.
  - technology where appropriate, such as laptops.
  - Access to resources to support emotional well-being, such a social or emotional stories.
  - In class provisions, such as differentiated tasks, literacy and SALT activities.
- Interventions where deemed necessary will take place within bubbles. Trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene protocols.
- SEND children will have access to safe spaces, should they need time out of their classroom for any reason relating to their SEND needs, primarily the Pavilion.
- Profiles will continue to be in place for children on the SEND register and any reviews will be conducted virtually via Email or Telephone call.
- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

**The offer shown below applies to any children that may need to be taught remotely.**

As stated in the government guidance:

*‘Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education’.*

Should there be a case for children to work from home, Impington Village College will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Regular contact with children via Microsoft Teams or a Telephone call, to ensure that pupil’s outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers, supported by the SEND department and Teaching Assistants where appropriate and necessary, will set work and provide resources where necessary for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers, supported by the SEND department and Teaching Assistants where appropriate and necessary, may use remote education resources with specialist content for pupils with SEND. These may relate to communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- Class teachers, supported by the SEND department and Teaching Assistants where appropriate and necessary, will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access and will work to facilitate online access where possible.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on Edulink or Email or allows for private conversations to be had between staff and parents. The SENCO can be reached at [cooper@ivc.tmet.org.uk](mailto:cooper@ivc.tmet.org.uk) and the SEND department at [send@ivc.tmet.org.uk](mailto:send@ivc.tmet.org.uk)

Resources that support our pupils’ SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies will become involved if necessary following the usual graduated response process detailed in the SEN Information Report.

**Transition**

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. We have engaged in handover meetings feeder schools and families where necessary and will continue to work alongside our post-16 and primary

colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive as much support as possible.