



# Transforming the Curriculum for 2018

**Creating an excellent experience for all- in  
the classroom and beyond**



# Why?

- We want our students to have the best possible experience
- Curriculum is not just about qualifications
- Develop connection to the IB and transition into IIC
- Promote wider achievement and wellbeing



# Why now?

- Progress for all students is outstanding
- The next step is to create an amazing experience
- Clear systems to ensure outcomes
- Time to improve recruitment from the main College into IIC



- **Excellence as standard**
- **Creating a better world through education**
- **Stronger through community**



Providing amazing experiences outside the classroom

Supporting students' personal development and physical wellbeing

Continued focus on high performance

Enabling a love of learning

# Inspirational

Opportunities for 'the most able' to stretch beyond GCSE

Range of qualifications, including entry level and Technical Awards

# Inclusive

Vertical approach to enrichment, including the Sixth Form

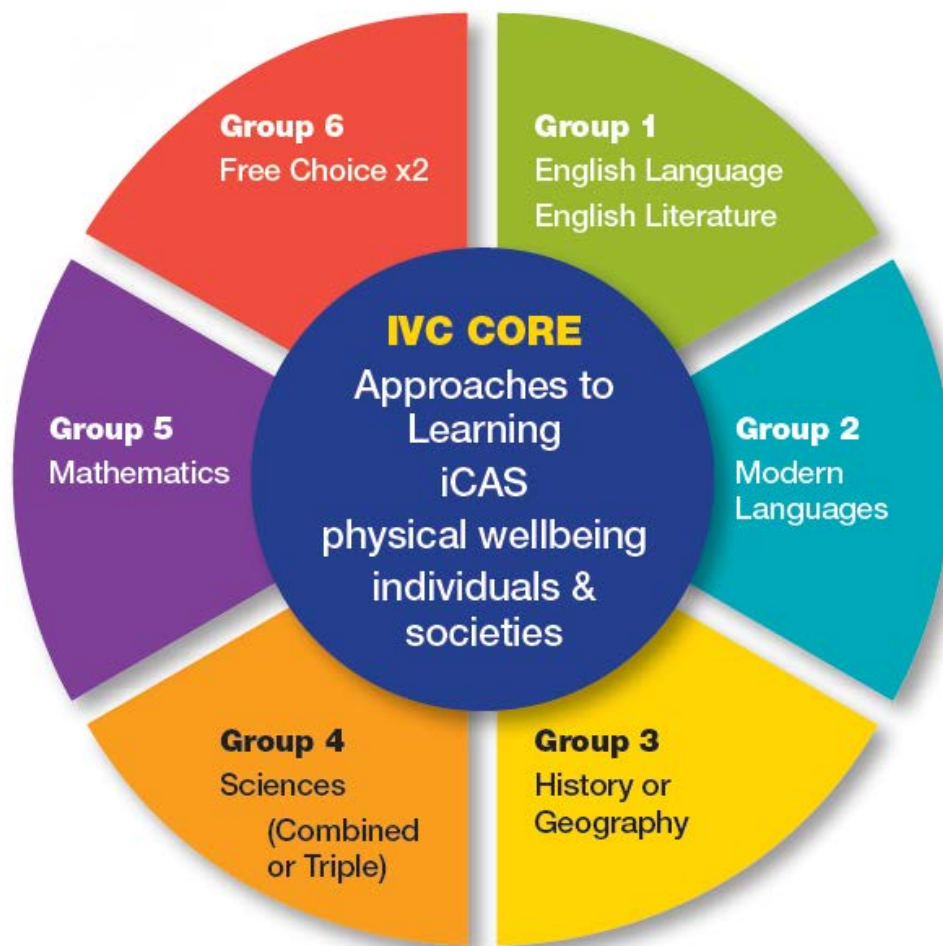
IB World School: one of just 68 state schools in the UK

# International

The new 'IVC Core': key principles from the IB

Greater connection with our Outstanding sixth form: clear pathway for students to progress from ICE to the IB







# Academic Curriculum

- Clearer pathways for students
- Wider range of qualifications, including vocational/entry level
- Retention of two 'free choices' from the Open Bucket
- Retention of multiple languages at GCSE
- Move to a 3 year KS4: Year 9 no longer called 'ICE' but flight paths will remain



# Types of Qualification

- **GCSE:** traditional, academic
- **Technical:** vocational, practical

All are at Level 1/2

(Level 2: high pass, Level 1: lower pass)





# Where will this lead?

- Bigger emphasis on careers and progressions in our Options booklet
- Particular focus on Impington International College- to increase understanding, and ultimately, recruitment



# Impington International College

- Increasing numbers of IVC students stay on into the sixth form
- Our aim is to provide an all-through experience
  - Our **new IVC Curriculum** designed very much around the **core principles of the IB**- which we wholeheartedly believe in
  - One of just **68 state schools** in the UK to be an **IB World School**



‘Our narrow education system, which encourages early specialisation, is no longer fit for purpose in an increasingly interdisciplinary world.’



**A Levels no longer ‘fit for purpose’**  
Sir Venkatraman Ramakrishnan  
President, Royal Society (Oct 2016)





# International Baccalaureate

## Diploma Programme

### 6 subjects

- 3 Higher
- 3 Standard

- **Broad and balanced**

- **IB Core**

- Creativity, Activity, Service
- Theory of Knowledge
- Extended Essay



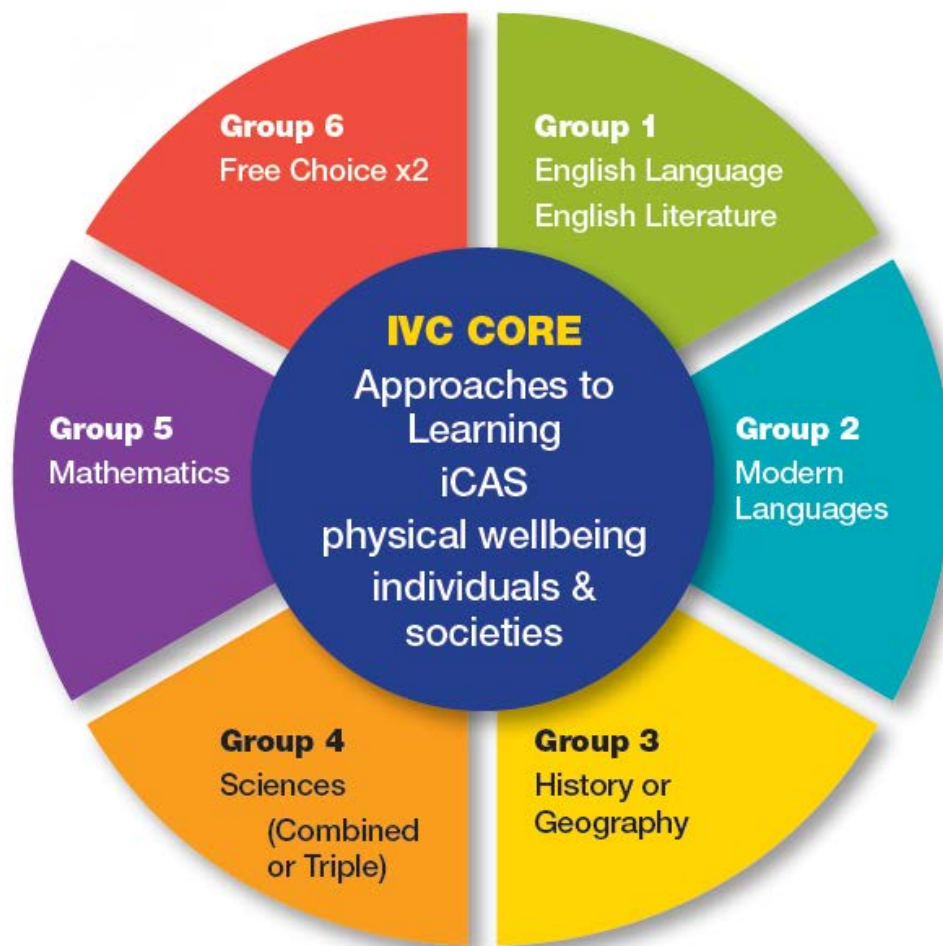


# International Baccalaureate

## Careers Programme

- BTEC (Career-Related Study)
- 2 IB subjects of choice
- Combines academic/vocational
- IB Core
  - Creativity, Activity, Service
  - Approaches to Learning
  - Reflective Project







# Introducing...

## **IVC CORE**

Approaches to Learning

iCAS

individuals & societies

physical wellbeing

Personal Project



# Approaches to Learning

## IVC CORE

Approaches to Learning  
iCAS  
individuals & societies  
physical wellbeing  
Personal Project

- Years 7-9 delivered once a fortnight (timetabled lesson)
- Years 10 and 11 delivered via collapsed sessions





# Individuals and Societies

## IVC CORE

Approaches to Learning

iCAS

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Personal Project

- Years 7-8 delivered weekly, year 9 once a fortnight (timetabled lesson)
- Years 10 and 11 delivered via collapsed sessions
- This new subject will incorporate the elements of:
  - Personal, Social, Health, Religious Education
  - Citizenship
  - International/Current Affairs
- This will also form part of a weekly tutor time session



# iCAS: supporting a love of learning

## IVC CORE

Approaches to Learning

iCAS

individuals & societies

physical wellbeing

Personal Project

As part of the IVC Core, all students will participate in the **Impington Creativity, Activity, Service** programme on Wednesday afternoons



# What is iCAS?

**iCAS** is our bespoke enrichment programme, based around the CAS element of the IB:

- **Creativity:** arts, and other experiences that involve creative thinking.
- **Activity:** physical exertion contributing to a healthy lifestyle, complementing academic work
- **Service:** an opportunity to help others, to develop leadership skills and show respect



# Why Creativity, Activity, Service?

- We want our students to have broad horizons, to try new things
- The programme will support their personal development, encourage commitment and responsibility
- It will foster a sense of accomplishment and enjoyment
- We believe it will provide a balance between academic study and learning for pleasure



# Sample Activities

<b>Creativity</b>	<b>Activity</b>	<b>Service</b>
Pottery Weaving Portuguese Anglo Saxon Creative Writing Debating Baking Greek Philosophy	Trampolining Aikido Orienteering Running Swimming Dance Yoga Basketball	Sports Leadership Reading Leaders Volunteering First Aid Peer Mentoring Restorative Justice British Sign Language Conservation



# Physical Wellbeing

## IVC CORE

Approaches to Learning  
iCAS

individuals & societies  
physical wellbeing  
Personal Project

- Physical Education will continue to be a key part of our curriculum
- Wellbeing (physical and mental) will continue to be a key focus for all stakeholders



# Home Learning

**New approaches/time for a rethink?**



# Home Learning

- Approach to Year 7 and 8 being trialled
- Currently conducting research and student voice for Years 9-11
- Core focus for Summer Term





# Personal Project

## IVC CORE

Approaches to Learning

iCAS

individuals & societies

physical wellbeing

Personal Project

- In year 8, each student will spend the year working towards their ‘Personal Project’
- They will have a totally free choice to explore an area they are interested in
- Their work will be supported via tutor time and Approaches to Learning



# Personal Project



## IVC CORE

Approaches to Learning  
iCAS

individuals & societies  
physical wellbeing  
Personal Project

- The project will involve:
  - A Product/Outcome
  - Process Journal
  - Reflection
- The projects will be displayed at an Open Afternoon at the end of the year
- This will mark their transition into GCSE



# This could look like...

## IVC CORE

Approaches to Learning

iCAS

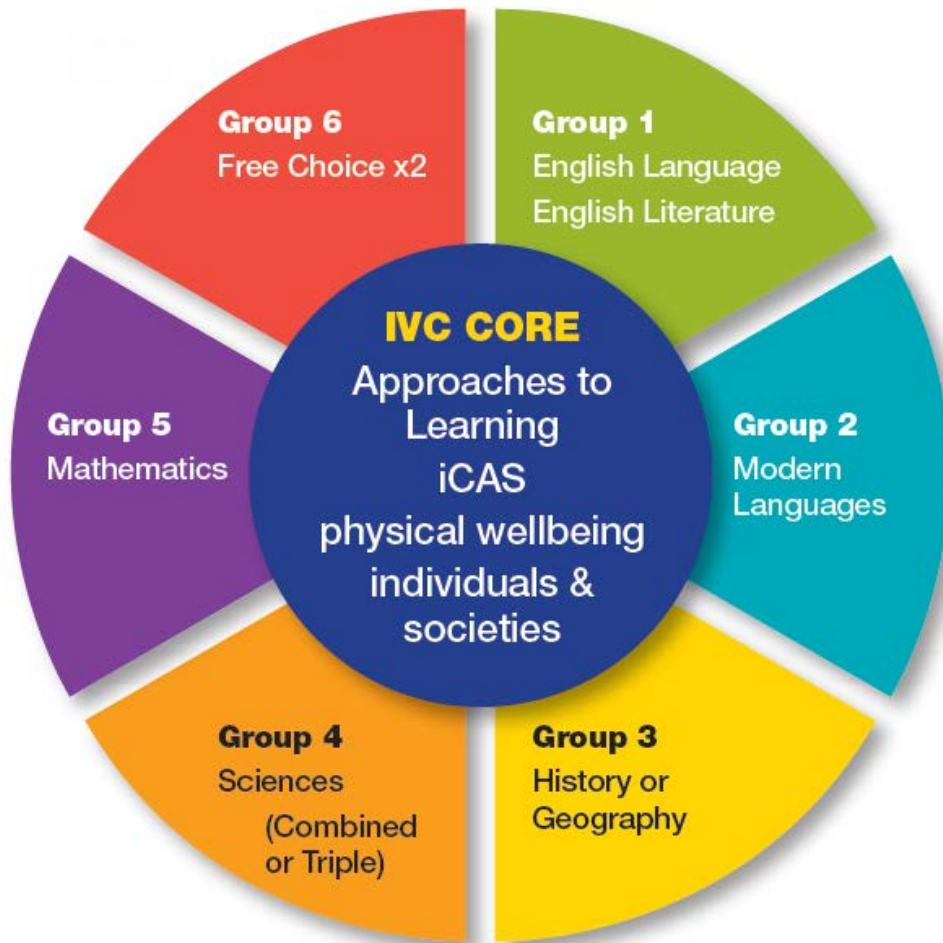
individuals & societies

physical wellbeing

Personal Project

- Creating a music CD to promote a genre to a group of young people
- Teaching primary school students to be environmentally responsible
- Making a short film
- Creating a travel guide
- Supporting a charity project

# Launching the curriculum



- Year 8 and 9 Options Assemblies
- Other students- drip fed throughout the year
- Parents' Evenings
- Launch Event- Media
- Welcome Evenings



# Questions?

