

# Impington Village College SEND information report – Provision Access Map 2019

Date updated: March 2019  
Date due for review: March 2020  
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## Provision and Access Map

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
<b>Transition</b>	<p><b><u>All students</u></b></p> <p>Specific information gathered in collaboration with primary schools , students and family/carers            Visits to primary schools by the House team re: guidance &amp; welfare            Information packs sent to students/family/carers            Data Exchange            Year 6 open evening            Year 6 Academic Tutorials            Students Induction Day(s) in the Y6 Summer Term</p>			
<b>Transition</b>	<p><b><u>Some students</u></b> (in consultation with student, parent/carer and primary school, in addition to the above)</p> <p>Teaching Assistants and/or Lead Teacher KS3 SEND visit/contact primary school and parents/carers            Ongoing liaison work between SEND Department and primary schools            Individual parental visits to IVC with potential student with the opportunity to meet with Lead Teacher KS3 SEND/SENCO, upon request</p> <p>SEND departmental discussion, identification and provision organisation, and the sharing of pertinent information with Leadership/other departments within the school            Individual Provision Mapping to meet needs as appropriate (Literacy, Nurture, Pavilion PE, Physiotherapy, O.T., V.I., Mobility, Social Skills)</p>			
<b>Transition</b>  <b>Usually those students with an EHCP</b>	<p><b><u>A few students</u></b> (in consultation with student, parent/carer and primary school, in addition to the above)</p> <p>Teaching Assistants and/or Lead Teacher KS3 SEND/SENCO visit primary schools and attend annual review meetings from Year 5 as appropriate            Year 6 Individual student visits (frequency and duration decided in consultation with primary school and parent/carers)            Invite to attend Year 6 SEND transition afternoon and Pavilion Summer tea/BBQ</p>			

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KS3	<p><b><u>All Students</u></b>  Quality first teaching  NFER tests (reading and comprehension)  Cognitive Abilities Test (CAT)  Student Information to staff  Progress tracking  Clubs – various  College rewards/ePraise System/Praise postcards  Tutor and co-tutor support  Support for option choices, Career interview with trained member of staff  Academic Tutorial</p>			

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KS3	<p><b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to subject specialist teachers/ teaching assistants            Maths and English Booster            Catch-Up Literacy/Numeracy            Lexia            Dynamo Maths            Home/College Book            Further assessment            In-class support (Teaching Assistant)            Student Profiles            Examination concessions</p>	<p><b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition)            Comic strip conversations            Speech and Language            Further assessment (e.g. Access to Speech and Language Advice)            Home/College Book            In-class support (Teaching Assistant)            Mentoring</p> <p>Social skills group            Social stories            Student Profiles            Visual timetable            Break time and lunch time supervision</p>	<p><b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition)            Comic strip conversations            In-class support (Teaching Assistant)            Mentoring            Nurture/Social Skills Group            Pastoral Support Plan            Student Profiles</p>	<p><b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care            Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language)            Break time and lunch time supervision            In-class support (Teaching Assistant)            Student Profiles</p>

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<p><b>KS3</b></p> <p><b>Usually those students with an EHCP</b></p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist assessment</p> <p>Additional Literacy/Numeracy teaching Annual review and reporting cycle ICT provision/specialist software</p> <p>Specialist assessment (EP for example)</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist teaching ASC Individual Workshops Lego Therapy</p> <p>ICT Provision/specialist software Increased visual aids Use of symbols / visuals Structured College and class routines Environmental clues (e.g. signs, location systems, picture/object exchange) Break time and lunch time provisions and supervision Specialist assessment (SALT for example)</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Nurture/Social Skills Group Bespoke personalised timetable Break time and lunch time provisions and supervision Individual Behaviour Plans Time-out card Pavilion PE Pavilion Swimming Specialist assessment (CAMH for example)</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision</p> <p>Intimate and personal care support Delivery of Occupational Therapy programs Pavilion PE Pavilion Swimming Delivery of Physiotherapy programs Specialist assessment Specialist resources/equipment</p>

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<b>KS4</b> <b>Usually those students with an EHCP</b>	<b><u>All Students</u></b> Quality first teaching NFER group reading test (reading and comprehension) Student Information to staff Progress tracking Tutor support Clubs – various College rewards/ePraise system/praise postcards Support for option choices and Post 16 transition Careers support through the tutoring programme Revision support Academic Tutorial			
<b>KS4</b>	<b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff)  Access to Specialist Teaching Assistant support Examination access arrangements Further assessment In-class support (Teaching Assistant) Student Profiles Dynamo maths Mentoring Lexia	<b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff)  Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition) Speech and Language Comic strip conversations Further assessment (e.g. Access to Speech and Language Advice) In-class support (Teaching Assistant) Mentoring  Social Skills Group Social stories Student Profiles Visual timetable	<b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff)  Access to SEND and/or subject specific specialist teaching assistants In-class support (Teaching Assistant) Mentoring Nurture/Social Skills Group Pastoral Support Plan Student Profiles	<b><u>For Some Students</u></b> (in consultation with student, parent/carer and subject teaching staff)  Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) In-class support (Teaching Assistant) Break time and lunch time Student Profiles

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<b>KS4</b> <b>Usually those students with an EHCP</b>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle  Bespoke personalised timetable  Examination concessions  ICT provision/specialist software  Individualised career choice/post-16 support  Specialist assessment  Specialist teaching  Student Profiles  Personalised home learning.  Specialist assessment</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle  Bespoke personalised timetable  Break time and lunch time provisions and supervision  Environmental clues (e.g. signs, location systems, picture/object exchange)  Home/College Book  ICT Provision/specialist software  Increased visual aids  Individual workshops</p> <p>Specialist teaching  Structured College and classroom routines  Use of symbols/visuals  Specialist assessment</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle  Bespoke personalised timetable  Break time and lunch time provisions and supervision  Individual behaviour plans  Time-out card  Pavilion P.E.  Pavilion Swimming  Specialist assessment (CAMH for example)  Specialist teaching</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle  Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service  Bespoke personalised timetable  Break time and lunch time provisions and supervision  Hydrotherapy  Intimate and personal care support  Occupational Therapy  Pavilion PE  Pavilion Swimming  Physiotherapy  Specialist assessment</p>
<b>KS5; For all Students</b>	<p>Careers support through the tutoring programme guided options choices  Tutor support  Quality first teaching  Student Information to staff  Progress tracking  Revision classes  Supplementary coursework sessions</p>			

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<b>For Some Students</b>	Access to further assessment Access to SENCO/Specialist Teacher Examination Concessions Teaching assistant support			
<b>For a Few Students (with Educational Health Care Plans)</b>	<u><b>Specialist Provision (IDEAL Course)</b></u> Access to link courses at CRC to aid transition post 18 Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Annual Review and reporting cycle Break and lunchtime support Home/College book ICT Provision/specialist software Literacy interventions (Catch Up/Lexia/One to one support) Mentoring Personalised Curriculum that takes into account the strengths and interests of the students including access to mainstream Sixth Form Courses Specialist teaching Structured College and classroom Annual Review and reporting cycle Student Profiles Dynamo maths			
<b>Access Strategies</b>	SEND Handbook Dyslexia friendly Student information to staff Home/College link Ability sets/small groups Differentiated teaching and planning in all curriculum subjects College Marking Policy College Homework Policy Modified curriculum/advice from specialists/	SEND Handbook Student information Mentoring Differentiation in all subjects Technical communication aids ICT software  Specific programs/advice as advised by professionals i.e. Talkabout for Teenagers Social skills groups	SEND Handbook Community and transition Support mentor Peer mentor and individual mentoring Guidance and welfare systems Whole College Behaviour Plan College Reward Policy College Sanction Policy Managed transfer Social Skills Group Nurture Group	SEND Handbook Accessible toilets Medical/Physiotherapy/OT Room Medical support Transport (home-College) Mobility (on-site) Lunchtime activities Homework Club Quiet Room Lift/ramps/handrails Signage



	<b>Cognition &amp; Learning</b>	<b>Communication &amp; Interaction</b>	<b>Social, Emotional &amp; Mental Health</b>	<b>Sensory and/or Physical</b>
	KS4 option choices / KS4 curriculum pathways College/work experience Special exam arrangements			Specialist ICT resources Specialist equipment (e.g. writing slope, switches) Keyboard Skills Training Bespoke furniture Moving and Handling Training/Restraint Training/Risk Assessments – external trainer
<b>Liaison with Parents</b>	Individual Home-College Liaison Plans • SENCO – by request or at scheduled review meetings • SEND teachers/subject teachers/form tutor – by request or at scheduled Parents' Evenings) • Informal Pavilion Tea twice yearly – by request or invite • Educational Psychologist – via referral • Other external agencies – via referral • EAL Support • Parent Partnership support in meetings and with reports • Home/College book • Positive postcards/letters			
<b>Partner Agencies</b>	Educational Psychology • SBSS (Secondary Behaviour Support Service) • Educational Welfare Officer • Careers Advice • Work placement • VI (Visual Impairment Service) • Speech and Language Service • Occupational Therapy • Physiotherapy • CAMH • Parent Partnership/SENDIASS • Educational Support Team (EST) for LAC • School Nurse •			
<b>Continuing Professional Development</b>	SEND Handbook • Whole College INSET from internal/external source • Targeted departmental/individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • • Rolling programme of training – health issues, epilepsy, anaphylaxis etc • Bespoke INSET and CPD in-house and for feeder primary schools • SENCO National Award (Advanced) achieved •			