

Impington Village College SEND information report – Provision Access Map 2019

Date updated: March 2019
Date due for review: March 2020
Stakeholder Name: Ryan Kelsall

Provision and Access Map

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
Transition	<p><u>All students</u></p> <p>Specific information gathered in collaboration with primary schools , students and family/carers Visits to primary schools by the House team re: guidance & welfare Information packs sent to students/family/carers Data Exchange Year 6 open evening Year 6 Academic Tutorials Students Induction Day(s) in the Y6 Summer Term</p>			
Transition	<p><u>Some students</u> (in consultation with student, parent/carer and primary school, in addition to the above)</p> <p>Teaching Assistants and/or Lead Teacher KS3 SEND visit/contact primary school and parents/carers Ongoing liaison work between SEND Department and primary schools Individual parental visits to IVC with potential student with the opportunity to meet with Lead Teacher KS3 SEND/SENCO, upon request</p> <p>SEND departmental discussion, identification and provision organisation, and the sharing of pertinent information with Leadership/other departments within the school Individual Provision Mapping as appropriate (Literacy, Nurture, Pavilion PE, Physiotherapy, O.T., V.I., Mobility, Social Skills)</p>			
Transition Usually those students with an EHCP	<p><u>A few students</u> (in consultation with student, parent/carer and primary school, in addition to the above)</p> <p>Teaching Assistants and/or Lead Teacher KS3 SEND/SENCO visit primary schools and attend annual review meetings from Year 5 as appropriate Year 6 Individual student visits (frequency and duration decided in consultation with primary school and parent/carers) Invite to attend Year 6 SEND transition afternoon and Pavilion Summer tea/BBQ</p>			

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
KS3	<p><u>All Students</u> Quality first teaching NFER tests (reading and comprehension) Cognitive Abilities Test (CATS) Student Information to staff Progress tracking Clubs – various College rewards/ePraise System/Praise postcards Tutor and co-tutor support Support for option choices, Career interview with trained member of staff Academic Tutorial</p>			

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
KS3	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to subject specialist teachers/ teaching assistants Maths and English Booster Catch-Up Literacy/Numeracy Lexia Dynamo Maths Home/College Book Further assessment In-class support (Teaching Assistant) Student Profiles Examination concessions</p>	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition) Comic strip conversations Speech and Language Further assessment (e.g. Access to Speech and Language Advice) Home/College Book In-class support (Teaching Assistant) Mentoring</p> <p>Social skills group Social stories Student Profiles Visual timetable Break time and lunch time supervision</p>	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition) Comic strip conversations In-class support (Teaching Assistant) Mentoring Nurture/Social Skills Group Pastoral Support Plan Student Profiles</p>	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) Break time and lunch time supervision In-class support (Teaching Assistant) Student Profiles</p>

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
KS3 Usually those students with an EHCP	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist assessment</p> <p>Additional Literacy/Numeracy teaching Annual review and reporting cycle ICT provision/specialist software</p> <p>Specialist assessment (EP for example)</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist teaching ASC Individual Workshops Lego Therapy</p> <p>ICT Provision/specialist software Increased visual aids Use of symbols / visuals Structured College and class routines Environmental clues (e.g. signs, location systems, picture/object exchange) Break time and lunch time provisions and supervision Specialist assessment (SALT for example)</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Nurture/Social Skills Group Bespoke personalised timetable Break time and lunch time provisions and supervision Individual Behaviour Plans Time-out card Pavilion PE Pavilion Swimming Specialist assessment (CAMH for example)</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision</p> <p>Intimate and personal care support Delivery of Occupational Therapy programs Pavilion PE Pavilion Swimming Delivery of Physiotherapy programs Specialist assessment Specialist resources/equipment</p>

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
KS4 Usually those students with an EHCP	<u>All Students</u> Quality first teaching NFER group reading test (reading and comprehension) Student Information to staff Progress tracking Tutor support Clubs – various College rewards/ePraise system/praise postcards Support for option choices and Post 16 transition Careers support through the tutoring programme Revision support Academic Tutorial			
KS4	<u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff) Access to Specialist Teaching Assistant support Examination access arrangements Further assessment In-class support (Teaching Assistant) Student Profiles Dynamo maths Mentoring Lexia	<u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff) Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition Speech and Language Comic strip conversations Further assessment (e.g. Access to Speech and Language Advice) In-class support (Teaching Assistant) Mentoring Social Skills Group Social stories Student Profiles Visual timetable	<u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff) Access to SEND and/or subject specific specialist teaching assistants In-class support (Teaching Assistant) Mentoring Nurture/Social Skills Group Pastoral Support Plan Student Profiles	<u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff) Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) In-class support (Teaching Assistant) Break time and lunch time Student Profiles

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
KS4 Usually those students with an EHCP	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Examination concessions ICT provision/specialist software Individualised career choice/post-16 support Specialist assessment Specialist teaching Student Profiles Personalised home learning. Specialist assessment</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Environmental clues (e.g. signs, location systems, picture/object exchange) Home/College Book ICT Provision/specialist software Increased visual aids Individual workshops</p> <p>Specialist teaching Structured College and classroom routines Use of symbols/visuals Specialist assessment</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Individual behaviour plans Time-out card Pavilion P.E. Pavilion Swimming Specialist assessment (CAMH for example) Specialist teaching</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision Hydrotherapy Intimate and personal care support Occupational Therapy Pavilion PE Pavilion Swimming Physiotherapy Specialist assessment</p>
KS5; For all Students	<p>Careers support through the tutoring programme guided options choices Tutor support Quality first teaching Student Information to staff Progress tracking Revision classes Supplementary coursework sessions</p>			

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
For Some Students	Access to further assessment Access to SENCO/Specialist Teacher Examination Concessions Teaching assistant support			
For a Few Students (with Educational Health Care Plans)	<u>Specialist Provision (IDEAL Course)</u> Access to link courses at CRC to aid transition post 18 Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Annual Review and reporting cycle Break and lunchtime support Home/College book ICT Provision/specialist software Literacy interventions (Catch Up/Lexia/One to one support) Mentoring Personalised Curriculum that takes into account the strengths and interests of the students including access to mainstream Sixth Form Courses Specialist teaching Structured College and classroom Annual Review and reporting cycle Student Profiles Dynamo maths			
Access Strategies	SEND Handbook Dyslexia friendly Student information to staff Home/College link Ability sets/small groups Differentiated teaching and planning in all curriculum subjects College Marking Policy College Homework Policy Modified curriculum/advice from specialists/	SEND Handbook Student information Mentoring Differentiation in all subjects Technical communication aids ICT software Specific programs/advice as advised by professionals i.e. Talkabout for Teenagers Social skills groups	SEND Handbook Community and transition Support mentor Peer mentor and individual mentoring Guidance and welfare systems Whole College Behaviour Plan College Reward Policy College Sanction Policy Managed transfer Social Skills Group Nurture Group	SEND Handbook Accessible toilets Medical/Physiotherapy/OT Room Medical support Transport (home-College) Mobility (on-site) Lunchtime activities Homework Club Quiet Room Lift/ramps/handrails Signage

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
	KS4 option choices / KS4 curriculum pathways College/work experience Special exam arrangements			Specialist ICT resources Specialist equipment (e.g. writing slope, switches) Keyboard Skills Training Bespoke furniture Moving and Handling Training/Restraint Training/Risk Assessments – external trainer
Liaison with Parents	Individual Home-College Liaison Plans • SENCO – by request or at scheduled review meetings • SEND teachers/subject teachers/form tutor – by request or at scheduled Parents' Evenings) • Informal Pavilion Tea twice yearly – by request or invite • Educational Psychologist – via referral • Other external agencies – via referral • EAL Support • Parent Partnership support in meetings and with reports • Home/College book • Positive postcards/letters			
Partner Agencies	Educational Psychology • SBSS (Secondary Behaviour Support Service) • Educational Welfare Officer • Careers Advice • Work placement • VI (Visual Impairment Service) • Speech and Language Service • Occupational Therapy • Physiotherapy • CAMH • Parent Partnership/SENDIAS • Educational Support Team (EST) for LAC • School Nurse •			
Continuing Professional Development	SEND Handbook • Whole College INSET from internal/external source • Targeted departmental/individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • • Rolling programme of training – health issues, epilepsy, anaphylaxis etc • Bespoke INSET and CPD in-house and for feeder primary schools • SENCO National Award (Advanced) achieved •			