

Summary of a Busy Year

- Re-written Ks3 schemes from Humanities into separate subjects
- Re-written assessments [Ks3]
- Ks4 implementing new GCSE curriculum including reviewing plans and updating
- Ks5 updating IB courses [where new.]

Summary of a Busy Year

Re-written Ks3 schemes from Humanities into separate subjects

- Taking the opportunity to include new GCSE skills [and recently - written overviews of each strand and related homework]

Re-written assessments [Ks3]

- And reviewed them after the first strand and re-structured where necessary

Ks4 implementing new GCSE curriculum including reviewing plans and updating

- Ongoing - as we learn more from staff who are marking for exam boards this summer

Ks5 updating IB courses which have new specifications.

- And writing and planning Philosophy – which begins in September

And also:

- We have welcomed in to the team:

Three NQTs, and a new Lead Practitioner

We are shortly to bid farewell to Carl Rein

- Trainee teachers:

In Geography and EPS – in all three terms

- We have run trips – to the WW1 Battlefields, to the Holocaust memorial museum, to Framlingham, [to Auschwitz]; and Geography field trips to Sheringham

Effectiveness of Leadership and Management

1. Leaders need to continue to monitor standards carefully and act swiftly to ensure that expectations are clear and met by all
2. Leaders should continue to develop appropriate schemes of learning and assessments to ensure that students have a consistently excellent experience

Quality of Teaching, Learning and Assessment

1. Ensure that differentiation is a priority for professional learning, to ensure that students of all abilities are supported and challenged, across Ks3 - 5
2. Ensure that the typical experience of students is one which engages and stimulate them to develop the love of the subject and to make excellent progress.
3. Encourage [further] collaboration between members of staff, making use of strong and experienced practitioners to provide peer coaching and share best practice

Outcomes for Learners

1. Develop a clear action plan to ensure outcomes are consistently excellent, with a focus on History and Geography at both Ks4 and Ks5
2. Ensure that assessment is used consistently by all staff and across all year groups to support improvements in student progress.