

Provision and Access Map

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
Transition	Visits to primary schools re: guidance & welfare • Lead Teacher KS3, Teaching Assistants and/or SENCO visit primary schools and attend review meetings from Year 5 as appropriate • Specific information gathered in collaboration with primary schools , students and family/carers • Ongoing liaison work between SEND Department and primary schools including attendance at SENCo Forum Meetings • Individual parental visits to IVC with potential student • New Intake Evening • Students Induction Day(s) in the Y6 Summer Term • Year 6 Individual student visits • SENCo and Lead Teacher KS3 meet to discuss placements • DATA Exchange • SEND departmental discussion, identification and provision organisation •Provision Mapping as appropriate (Literacy, Nurture, Pavilion PE, Physiotherapy, O.T., V.I., Mobility, Social Skills)			
KS3	All Students Quality first teaching NFER tests (reading and comprehension) Cognitive Abilities Test (CATS) Student Information to staff Progress tracking Clubs – various College rewards/Merit System/Praise postcards Tutor support Support for option choices			

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KS3	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to subject specialist teaching assistants Catch-Up Lexia Home/College Book Further assessment In-class support (Teaching Assistant) Student Profiles</p>	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Comic strip conversations Speech and Language) Further assessment (e.g. Access to Speech and Language Advice) Home/College Book In-class support (Teaching Assistant) Mentoring Pastoral Support Plan Social skills group Social stories Student Profiles Visual timetable</p>	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Comic strip conversations In-class support (Teaching Assistant) Speech and Language) Mentoring Nurture Group Pastoral Support Plan Student Profiles</p>	<p>For Some Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) Break time and lunch time supervision In-class support (Teaching Assistant) Student Profiles</p>

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<p>KS3 Usually those students with an EHCP or SSEN</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist assessment Specialist teaching Additional Literacy/Numeracy teaching Annual review and reporting cycle ICT provision/specialist software Student Profiles Examination concessions</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist teaching ASC Individual Workshops Lego Therapy Music Therapy ICT Provision/specialist software Increased visual aids Use of symbols / visuals Structured College and class routines Environmental clues (e.g. signs, location systems, picture/object exchange) Break time and lunch time provisions and supervision</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to specialist teaching from the SEND Department Bespoke personalised timetable Break time and lunch time provisions and supervision Individual Behaviour Plans Time-out card Pavilion PE Pavilion Swimming Specialist assessment (CAMH for example)</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to specialist teaching from the SEND Department Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision Hydrotherapy Intimate and personal care support Occupational Therapy Pavilion PE Pavilion Swimming Physiotherapy Specialist assessment Specialist resources</p>

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KS4	<p><u>All Students</u> Quality first teaching NFER group reading test (reading and comprehension) Student Information to staff Progress tracking Clubs – various College rewards/merit system/praise postcards Tutor support Careers support through the tutoring programme Revision classes Supplementary coursework sessions</p>			
KS4	<p><u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to Specialist Teaching Assistant support Examination access arrangements Further assessment In-class support (Teaching Assistant) Student Profiles</p>	<p><u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition) Speech and Language Comic strip conversations Further assessment (e.g. Access to Speech and Language Advice) In-class support (Teaching Assistant) Mentoring Pastoral Support Plan Social Skills Group Social stories Student Profiles Visual timetable</p>	<p><u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to SEND and/or subject specific specialist teaching assistants In-class support (Teaching Assistant) Mentoring Nurture Group Pastoral Support Plan Student Profiles</p>	<p><u>For Some Students</u> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) In-class support (Teaching Assistant) Break time and lunch time Student Profiles</p>

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<p>KS4 Usually those students with an EHCP or SEN</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Examination concessions ICT provision/specialist software Individualised career choice support Specialist assessment Specialist teaching Student Profiles</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Environmental clues (e.g. signs, location systems, picture/object exchange) Home/College Book ICT Provision/specialist software Increased visual aids Individual workshops Music Therapy Specialist teaching Structured College and classroom routines Use of symbols/visuals</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Individual behaviour plans Time-out card Pavilion P.E. Pavilion Swimming Specialist assessment (CAMH for example) Specialist teaching</p>	<p>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision Hydrotherapy Intimate and personal care support Occupational Therapy Pavilion PE Pavilion Swimming Physiotherapy Specialist assessment</p>
<p>KS5; For all Students</p>	<p>Careers support through the tutoring programme guided options choices Tutor support Quality first teaching Student Information to staff Progress tracking Revision classes Supplementary coursework sessions</p>			

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For Some Students	Access to further assessment Access to SENCo Examination Concessions			
For a Few Students (with Educational Health Care Plans or Statements of Special Educational Needs)	<u>Specialist Provision (IDEAL Course)</u> Access to link courses at CRC to aid transition post 18 Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Annual Review and reporting cycle Break and lunchtime support Home/College book ICT Provision/specialist software Literacy interventions (Catch Up/Lexia/One to one support) Mentoring Personalised Curriculum that takes into account the strengths and interests of the students including access to mainstream Sixth Form Courses Specialist teaching Structured College and classroom Annual Review and reporting cycle Student Profiles			
Access Strategies	SEND Handbook Dyslexia friendly Mind/brain-friendly learning Learning styles assessment and inventory Student information to staff Home/College link Ability sets/small groups Differentiated teaching and planning in all curriculum subjects College Marking Policy College Homework Policy/diaries and Planners	SEND Handbook Student information Mentoring Differentiation in all subjects Technical communication aids ICT software Thinking skills	SEND Handbook Community and transition Support mentor Peer mentor and individual mentoring Guidance and welfare systems Whole College Behaviour Plan Whole College Class Rules College Reward Policy College Sanction Policy Managed transfer Social Skills Group Nurture Group	SEND Handbook Accessible toilets Medical/Physiotherapy/OT Room Medical support Transport (home-College) Mobility (on-site) Lunchtime activities Homework Club Quiet Room Lift/ramps/handrails Signage Specialist ICT resources Specialist equipment (e.g. writing

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	Modified curriculum/advice from special-ists/ KS4 option choices / KS4 curriculum pathways College/work experience Special exam arrangements			slope, switches) Keyboard Skills Training Bespoke furniture Moving and Handling Train- ing/Restraint Training/Risk As- sessments – external trainer
Liaison with Parents	Individual Home-College Liaison Plans • SENCo – by request or at scheduled review meetings • SEND teachers/subject teachers – by request or at scheduled Parents' Evenings) • Form Tutor, Education Welfare Officer, Additional Needs Advisors, Counsellor/Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • EAL Support• Parent Partnership support in meetings and with reports • Home/College book • positive post-cards/letters			
Partner Agencies	Educational Psychology • SBSS (Secondary Behaviour Support Service) • Educational Welfare Officer •Careers Advice • Work placement • VI (Visual Impairment Service) • Speech and Language Service • Occupational Therapy • Physiotherapy • CAMH • Parent Partnership• Educational Support Team (EST) for LAC • School Nurse • Parent support group (Pinpoint)			
Continuing Professional Development	SEND Handbook• Whole College INSET from internal/external source • Targeted departmental/individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • Inclusion strand in College Development Plan • Rolling programme of training – health issues, epi- lepsy, anaphylaxis etc • Bespoke INSET and CPD in-house and for feeder primary schools • SENCo National Award (Advanced) achieved• SENCo as Leaders Programme			