

Provision and Access Map

	Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
<b>Transition</b>	<p><b><u>All students</u></b></p> <p>Specific information gathered in collaboration with primary schools , students and family/carers                      Visits to primary schools by the House team re: guidance &amp; welfare                      Information packs sent to students/family/carers                      Data Exchange                      Year 6 open evening                      Year 6 Parent's Evening                      Students Induction Day(s) in the Y6 Summer Term</p>			
<b>Transition</b>	<p><b><u>Some students</u></b> (in consultation with student, parent/carer and primary school, in addition to the above)</p> <p>Teaching Assistants and/or Lead Teacher KS3 SEND visit primary school and contact parents/carers                      Ongoing liaison work between SEND Department and primary schools including attendance at SENCo Forum Meetings                      Individual parental visits to IVC with potential student with the opportunity to meet with Lead Teacher KS3 SEND                      Year 6 Individual student visits (frequency and duration decided in consultation with primary school and parent/carers)                      Invite to attend year 6 SEND transition afternoon and Pavilion Summer tea/BBQ                      SENCo and Lead Teacher KS3 meet regularly to discuss placements                      SEND departmental discussion, identification and provision organisation, and the sharing of pertinent information with Leadership/other departments within the school                      Provision Mapping as appropriate (Literacy, Nurture, Pavilion PE, Physiotherapy, O.T., V.I., Mobility, Social Skills)</p>			
<b>Transition</b>  <b>Usually those students with an EHCP</b>	<p><b><u>A few students</u></b> (in consultation with student, parent/carer and primary school, in addition to the above)</p> <p>Teaching Assistants and/or Lead Teacher KS3 SEND/SENCO visit primary schools and attend annual review meetings from Year 5 as appropriate</p>			

Impington Village College

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<b>KS3</b>	<p><b><u>All Students</u></b>                      Quality first teaching                      NFER tests (reading and comprehension)                      Cognitive Abilities Test (CATS)                      Student Information to staff                      Progress tracking                      Clubs – various                      College rewards/Merit System/Praise postcards                      Tutor and co-tutor support                      Support for option choices                      Academic Tutorial</p>			

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KS3	<p><b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to subject specialist teachers/teaching assistants            Maths and English Booster            Catch-Up Literacy/Numeracy            Lexia            Dynamo Maths            Home/College Book            Further assessment            In-class support (Teaching Assistant)            Student Profiles</p>	<p><b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition)            Comic strip conversations            Speech and Language            Further assessment (e.g. Access to Speech and Language Advice)            Home/College Book            In-class support (Teaching Assistant)            Mentoring            Pastoral Support Plan            Social skills group            Social stories            Student Profiles            Visual timetable            Break time and lunch time supervision</p>	<p><b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition)            Comic strip conversations            In-class support (Teaching Assistant)            Mentoring            Nurture/Social Skills Group            Pastoral Support Plan            Student Profiles</p>	<p><b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to Teaching Assistant with responsibility for Physiotherapy/Intimate Care            Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language)            Break time and lunch time supervision            In-class support (Teaching Assistant)            Student Profiles</p>

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<p><b>KS3</b></p> <p><b>Usually those students with an EHCP</b></p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department                      Bespoke personalised timetable                      Specialist assessment                      Specialist teaching                      Additional Literacy/Numeracy teaching                      Annual review and reporting cycle                      ICT provision/specialist software                      Student Profiles                      Examination concessions</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department                      Bespoke personalised timetable                      Specialist teaching                      ASC Individual Workshops                      Lego Therapy                      Music Therapy                      ICT Provision/specialist software                      Increased visual aids                      Use of symbols / visuals                      Structured College and class routines                      Environmental clues (e.g. signs, location systems, picture/object exchange)                      Break time and lunch time provisions and supervision</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department                      Nurture/Social Skills Group                      Bespoke personalised timetable                      Break time and lunch time provisions and supervision                      Individual Behaviour Plans                      Time-out card                      Pavilion PE                      Pavilion Swimming                      Specialist assessment (CAMH for example)</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff, in addition to the above)</p> <p>Access to specialist teaching from the SEND Department                      Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service                      Bespoke personalised timetable                      Break time and lunch time provisions and supervision                      Hydrotherapy                      Intimate and personal care support                      Occupational Therapy                      Pavilion PE                      Pavilion Swimming                      Physiotherapy                      Specialist assessment                      Specialist resources</p>

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<b>KS4</b> <b>Usually those students with an EHCP</b>	<b>All Students</b> Quality first teaching NFER group reading test (reading and comprehension) Student Information to staff Progress tracking Tutor support Clubs – various College rewards/merit system/praise postcards Support for option choices and Post 16 transition Careers support through the tutoring programme Revision classes Academic Tutorial			
<b>KS4</b>	<b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff)  Access to Specialist Teaching Assistant support Examination access arrangements Further assessment In-class support (Teaching Assistant) Student Profiles Dynamo maths	<b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff)  Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition) Speech and Language Comic strip conversations Further assessment (e.g. Access to Speech and Language Advice) In-class support (Teaching Assistant) Mentoring Pastoral Support Plan Social Skills Group Social stories Student Profiles Visual timetable	<b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff)  Access to SEND and/or subject specific specialist teaching assistants In-class support (Teaching Assistant) Mentoring Nurture/Social Skills Group Pastoral Support Plan Student Profiles	<b>For Some Students</b> (in consultation with student, parent/carer and subject teaching staff)  Access to Teaching Assistant with responsibility for Physiotherapy/ Intimate Care Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) In-class support (Teaching Assistant) Break time and lunch time Student Profiles

Impington Village College

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<p><b>KS4</b> <b>Usually those students with an EHCP</b></p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Examination concessions ICT provision/specialist software Individualised career choice support Specialist assessment Specialist teaching Student Profiles Personalised homelearning.</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Environmental clues (e.g. signs, location systems, picture/object exchange) Home/College Book ICT Provision/specialist software Increased visual aids Individual workshops Music Therapy Specialist teaching Structured College and classroom routines Use of symbols/visuals</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Individual behaviour plans Time-out card Pavilion P.E. Pavilion Swimming Specialist assessment (CAMH for example) Specialist teaching</p>	<p><b>For a Few Students</b> (in consultation with student, parent/carer and subject teaching staff)</p> <p>Annual Review and reporting cycle Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision Hydrotherapy Intimate and personal care support Occupational Therapy Pavilion PE Pavilion Swimming Physiotherapy Specialist assessment</p>
<p><b>KS5; For all Students</b></p>	<p>Careers support through the tutoring programme guided options choices Tutor support Quality first teaching Student Information to staff Progress tracking Revision classes Supplementary coursework sessions</p>			
<p><b>For Some Students</b></p>	<p>Access to further assessment Access to SENCo Examination Concessions</p>			

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<b>For a Few Students (with Educational Health Care Plans)</b>	<p><b><u>Specialist Provision (IDEAL Course)</u></b></p> <p>Access to link courses at CRC to aid transition post 18                      Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service                      Annual Review and reporting cycle                      Break and lunchtime support                      Home/College book                      ICT Provision/specialist software                      Literacy interventions (Catch Up/Lexia/One to one support)                      Mentoring                      Personalised Curriculum that takes into account the strengths and interests of the students including access to mainstream Sixth Form Courses                      Specialist teaching                      Structured College and classroom Annual Review and reporting cycle                      Student Profiles                      Dynamo maths</p>			
<b>Access Strategies</b>	<p>SEND Handbook                      Dyslexia friendly                      Mind/brain-friendly learning                      Learning styles assessment and inventory                      Student information to staff                      Home/College link                      Ability sets/small groups                      Differentiated teaching and planning in all curriculum subjects                      College Marking Policy                      College Homework Policy/diaries and Planners                      Modified curriculum/advice from specialists/                      KS4 option choices / KS4 curriculum pathways                      College/work experience                      Special exam arrangements</p>	<p>SEND Handbook                      Student information                      Mentoring                      Differentiation in all subjects                      Technical communication aids                      ICT software                      Thinking skills</p>	<p>SEND Handbook                      Community and transition                      Support mentor                      Peer mentor and individual mentoring                      Guidance and welfare systems                      Whole College Behaviour Plan                      Whole College Class Rules                      College Reward Policy                      College Sanction Policy                      Managed transfer                      Social Skills Group                      Nurture Group</p>	<p>SEND Handbook                      Accessible toilets                      Medical/Physiotherapy/OT Room                      Medical support                      Transport (home-College)                      Mobility (on-site)                      Lunchtime activities                      Homework Club                      Quiet Room                      Lift/ramps/handrails                      Signage                      Specialist ICT resources                      Specialist equipment (e.g. writing slope, switches)                      Keyboard Skills Training                      Bespoke furniture                      Moving and Handling Training/Restraint Training/Risk Assessments – external trainer</p>

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<b>Liaison with Parents</b>	Individual Home-College Liaison Plans • SENCo – by request or at scheduled review meetings • SEND teachers/subject teachers – by request or at scheduled Parents' Evenings) • Form Tutor, Education Welfare Officer, Additional Needs Advisors, Counsellor/Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • EAL Support • Parent Partnership support in meetings and with reports • Home/College book • positive post-cards/letters			
<b>Partner Agencies</b>	Educational Psychology • SBSS (Secondary Behaviour Support Service) • Educational Welfare Officer • Careers Advice • Work placement • VI (Visual Impairment Service) • Speech and Language Service • Occupational Therapy • Physiotherapy • CAMH • Parent Partnership • Educational Support Team (EST) for LAC • School Nurse • Parent support group (Pinpoint)			
<b>Continuing Professional Development</b>	SEND Handbook • Whole College INSET from internal/external source • Targeted departmental/individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • Inclusion strand in College Development Plan • Rolling programme of training – health issues, epilepsy, anaphylaxis etc • Bespoke INSET and CPD in-house and for feeder primary schools • SENCo National Award (Advanced) achieved • SENCo as Leaders Programme			